

**wall++: room-scale interactive and context-aware sensing** - wall++: room-scale interactive and context-aware sensing yang zhang<sup>1,2</sup> chouchang (jack) yang<sup>1</sup> scott e. hudson<sup>1,2</sup> chris harrison<sup>1,2</sup> alanson sample<sup>1</sup> 1 disney research pittsburgh 4720 forbes ave, suite 110, pittsburgh, pa 15213 {jack.yang, alansonmple}@disneyresearch **english language arts literacy in history/social studies ...** - common core state standards for english language arts & literacy in history/social studies, science, and technical subjects appendix a: research supporting **twelve assignments every middle school student should write** - plus prompts for daily writing & guide for surviving the research paper gary chadwell twelve assignments every middle school student should write **standards-based, thematic units integrate the arts and ...** - getting from standards to relevant, challenging, integrated, & exploratory curriculum i imagine a middle school where teachers and administrators spiritedly collaborate, where **arxiv:1704.08063v4 [cs] 29 jan 2018** - sphereface: deep hypersphere embedding for face recognition weiyang liu<sup>1</sup> yandong wen<sup>2</sup> zhiding yu<sup>2</sup> ming li<sup>3</sup> bhiksha raj<sup>2</sup> le song<sup>1</sup> 1georgia institute of technology 2carnegie mellon university 3sun yat-sen university wylu@gatech, {yandongw,yzhiding}@andrewu, lsong@cctech **new science standards - eric** - on key areas of education policy that typically need to be reviewed and adjusted (if necessary) to support standards implementation, foster policy coherence, and support implementation. each of the seven domains of standards implementation requires a discrete set of actions and **mitchell berlin, vice president and economist**, - possible to leverage existing data created by ed to answer the questions identified above. if not already included, this sample should also incorporate flags for servicer and student characteristics like **the impact of office design on business performance** - 4 published by the commission for architecture & the built environment and the british council for offices, may 2005. based on original research by degw, the centre for building

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